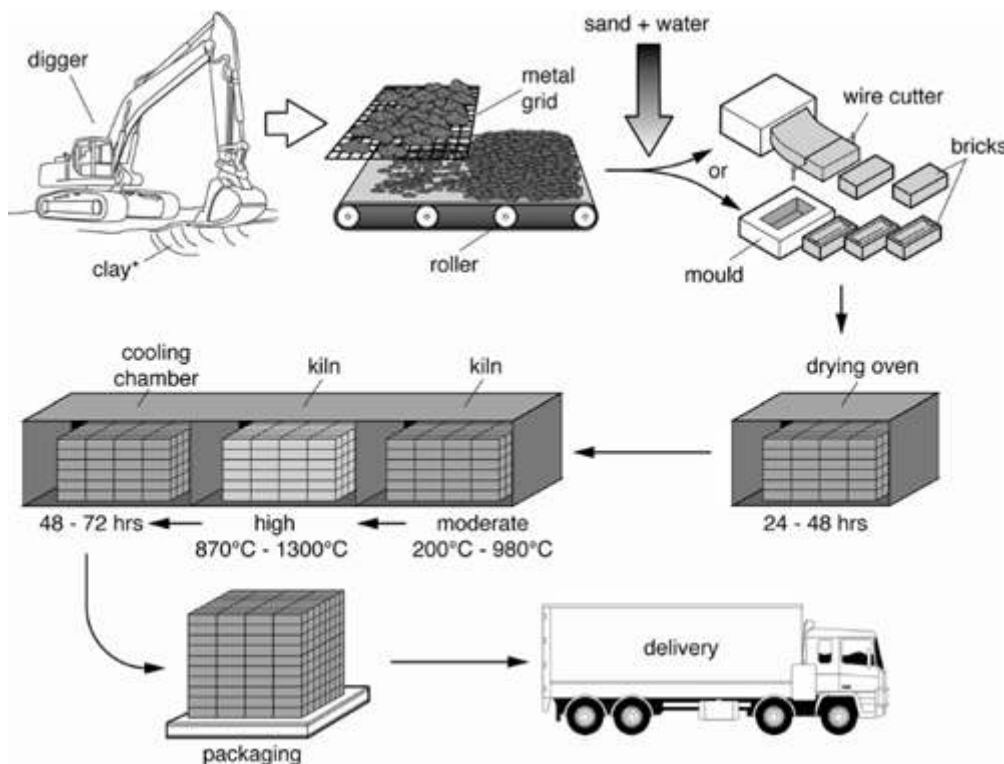# Sample Questions

(IELTS Academic Writing Task 1)

The diagram below shows the process by which bricks are manufactured for the building industry.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

The table below gives information on consumer spending on different items in five different countries in 2002.
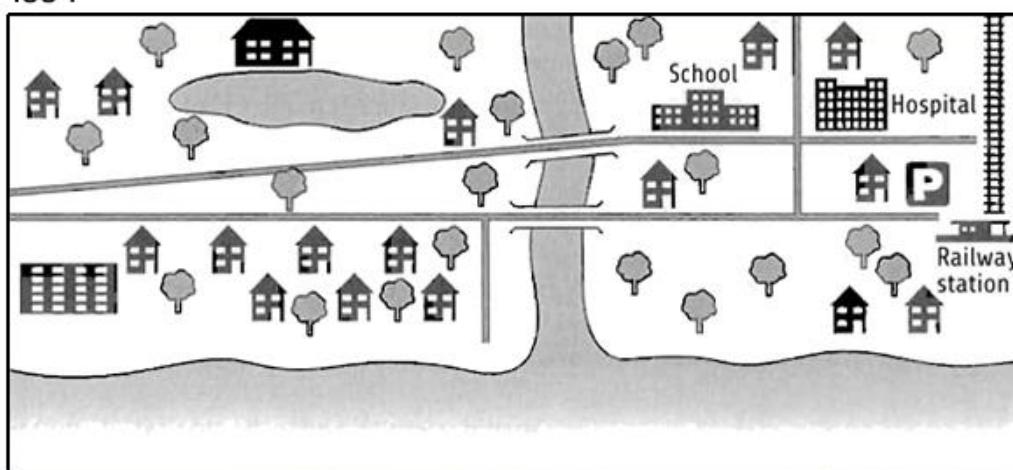
Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

| Country	Food/Drinks/ Tobacco	Clothing/ Footwear	Leisure/ Education
Ireland	28.91%	6.43%	2.21%
Italy	16.36%	9.00%	3.20%
Spain	18.80%	6.51%	1.98%
Sweden	15.77%	5.40%	3.22%
Turkey	32.14%	6.63%	4.35%

The maps below show the changes that have taken place at the seaside town of Brinslow between 1990 and 2005.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

1984

2013
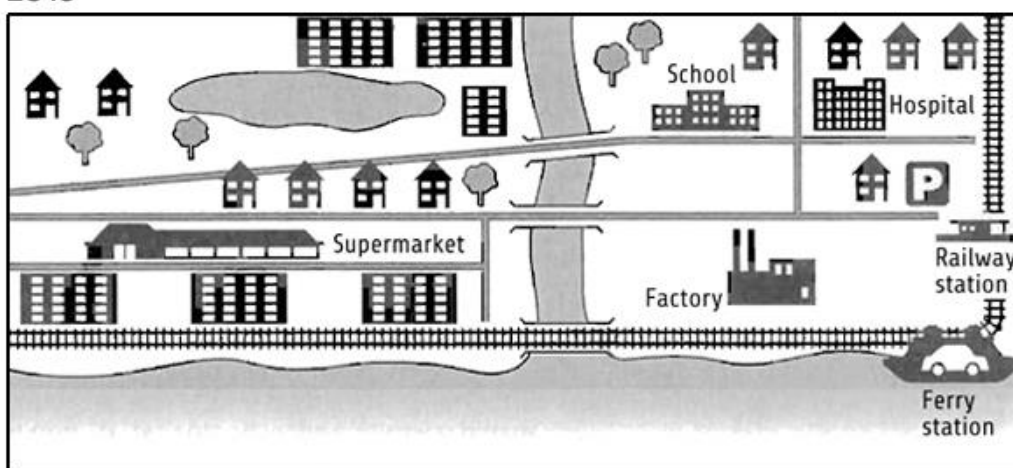
The pie chart below shows the main reasons why agricultural land becomes less productive. The table shows how these causes affected three regions of the world during the 1990s.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

## Causes of worldwide land degradation

other
7%

deforestation
30%

over-cultivation
28%
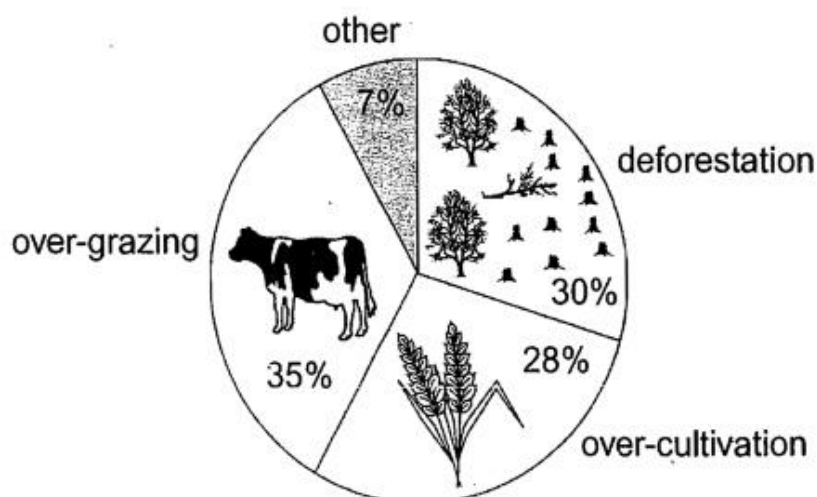
over-grazing
35%

Causes of land degradation by region

Region	% land degraded by...			
	deforestation	over-cultivation	over-grazing	Total land degraded
North America	0.2	3.3	1.5	5%
Europe	9.8	7.7	5.5	23%
Oceania*	1.7	0	11.3	13%

* A large group of islands in the South Pacific including Australia and New Zealand
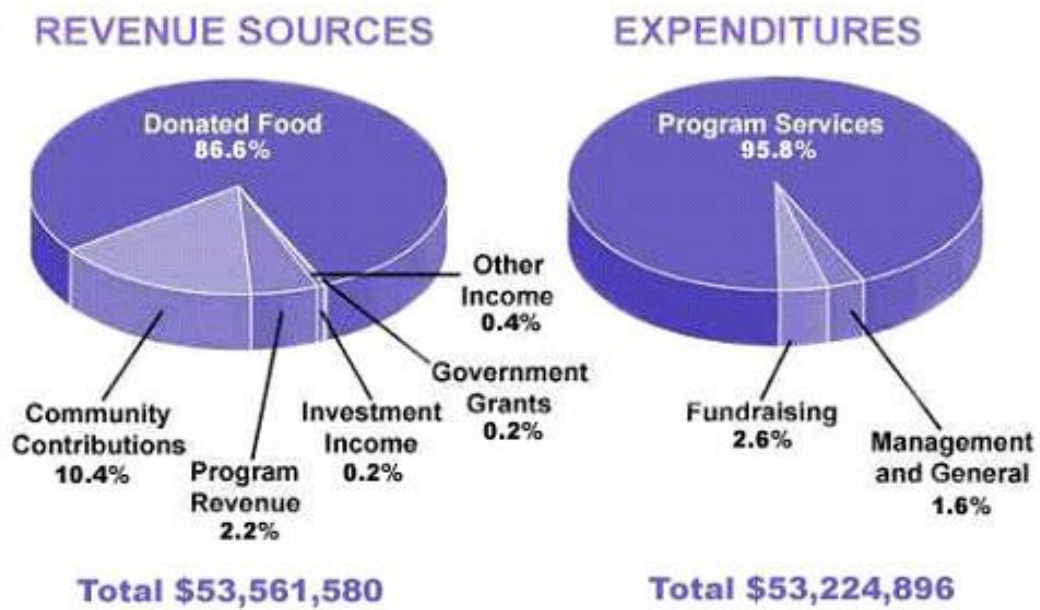
IELTS Academic Writing Task 1 Sample

The line graph below shows changes in the amount and type of fast food consumed by Australian teenagers from 1975 to 2000.

Summarise the information by selecting and reporting the main features and make comparisons where relevant.

Consumption of Fast Food by Australian Teenagers


IELTS Academic Writing Task 1 Sample
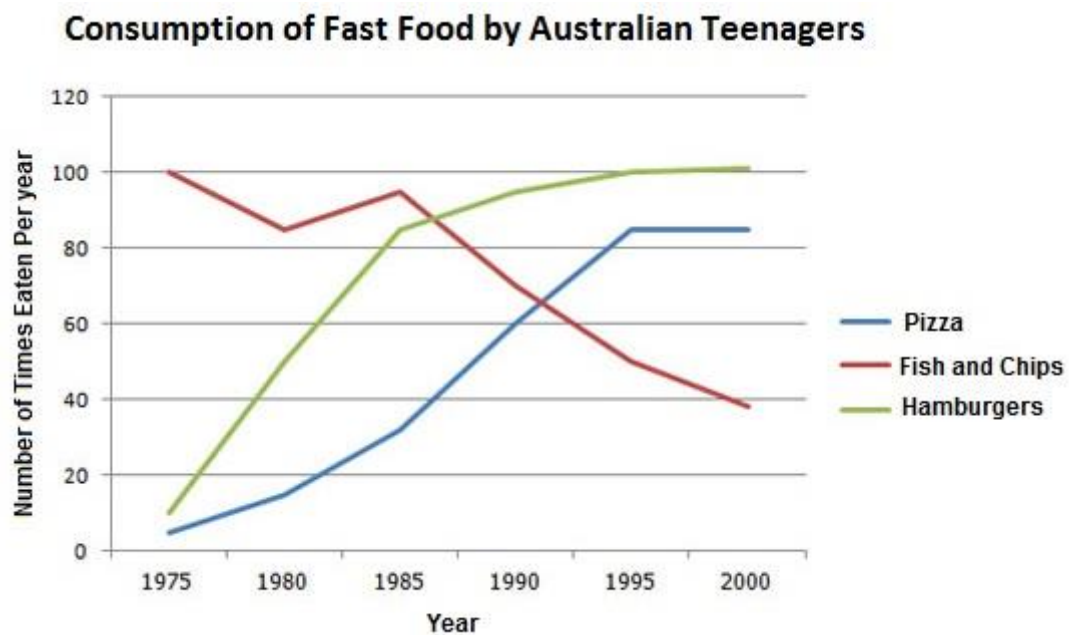
The pie chart shows the amount of money that a children's charity located in the USA spent and received in one year, 2016.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

REVENUE SOURCES

Donated Food
86.6%

Other Income
0.4%

Government Grants
0.2%

Community Contributions
10.4%

Program Revenue
2.2%

Investment Income
0.2%

Total $53,561,580

EXPENDITURES

Program Services
95.8%

Fundraising
2.6%

Management and General
1.6%

Total $53,224,896

The charts below give information on the ages of the populations of Yemen and Italy in 2000 and projections for 2050.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

YEMEN

2000	2050
3.6%	5.7%
46.3% 50.1%	57.3% 37.0%

ITALY

2000	2050
14.3%	11.5%
24.1%	42.3%
61.6%	46.2%

0–14 years   15–59 years   60+ years

The chart below shows the number of men and women in further education in Britain in three periods and whether they were studying full-time or part-time.
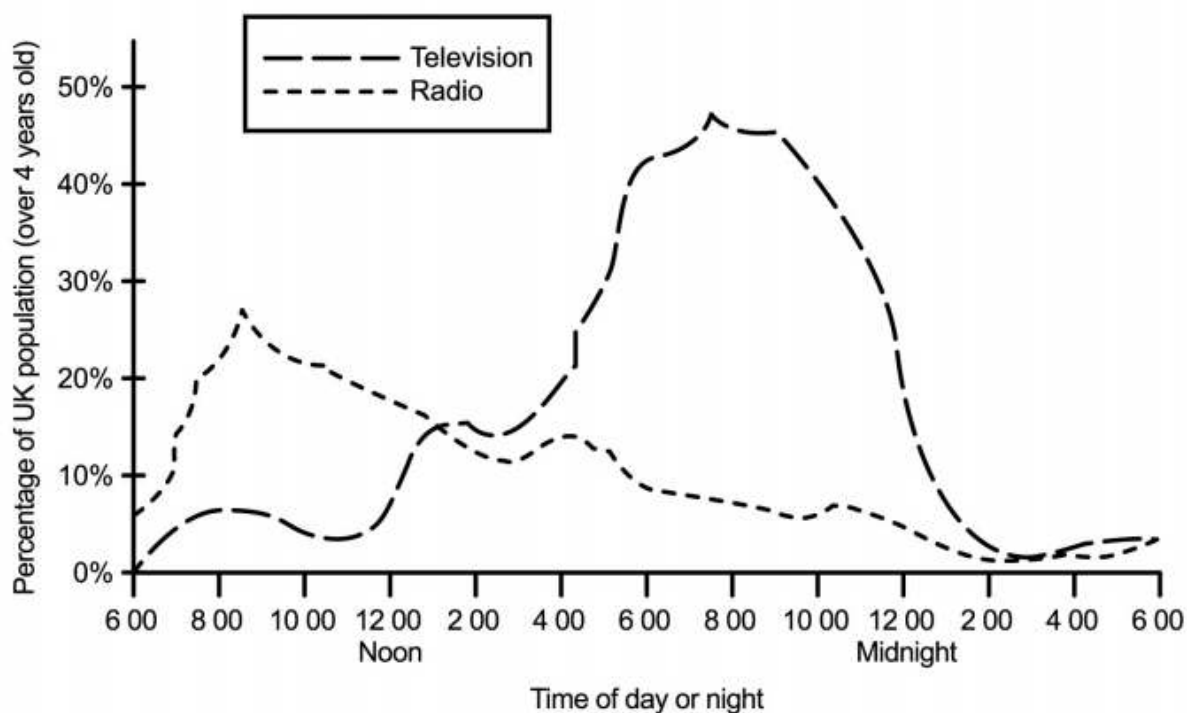
Summarise the information by selecting and reporting the main features, and make comparisons where relevant


IELTS Academic Writing Task 1 Sample
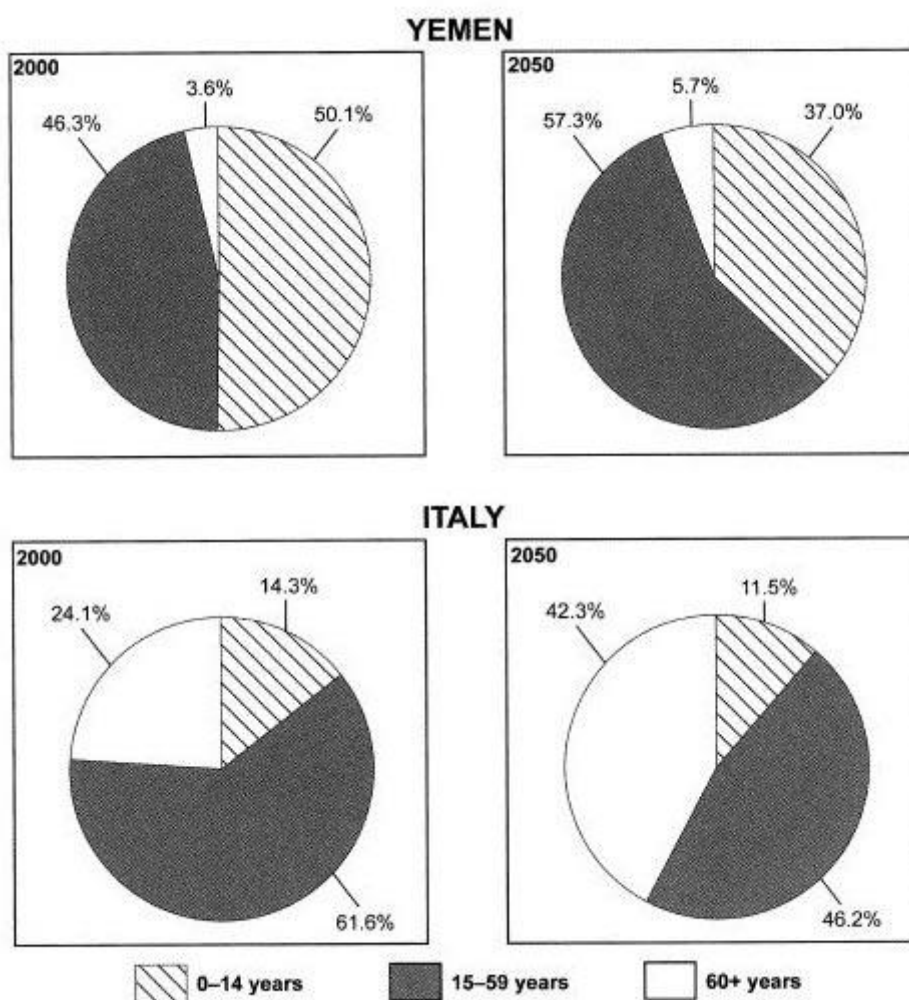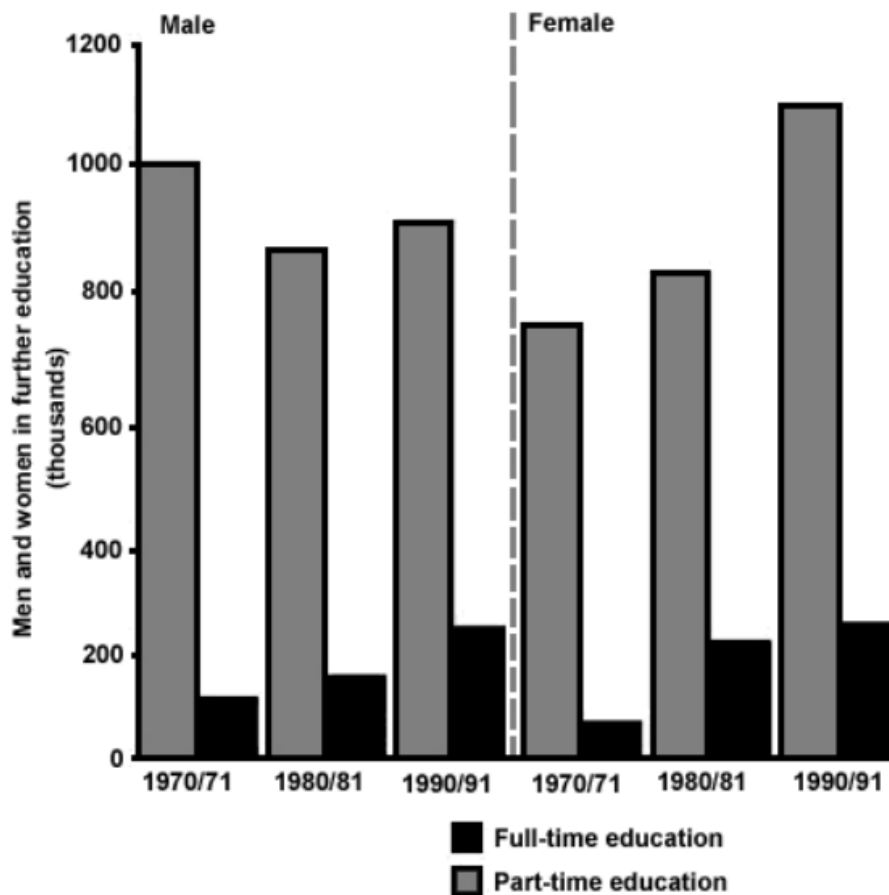
The graph below shows radio and television audiences throughout the day in 1992.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant

Radio and television audiences in UK, October – December 1992

*The graphs below give information about computer ownership as a percentage of the population between 2002 and 2010, and by level of education for the years 2002 and 2010. Summarise the information by selecting and reporting the main features, and make comparisons where relevant.*

Computer ownership, 2002–10

Computer ownership by education level, 2002 and 2010

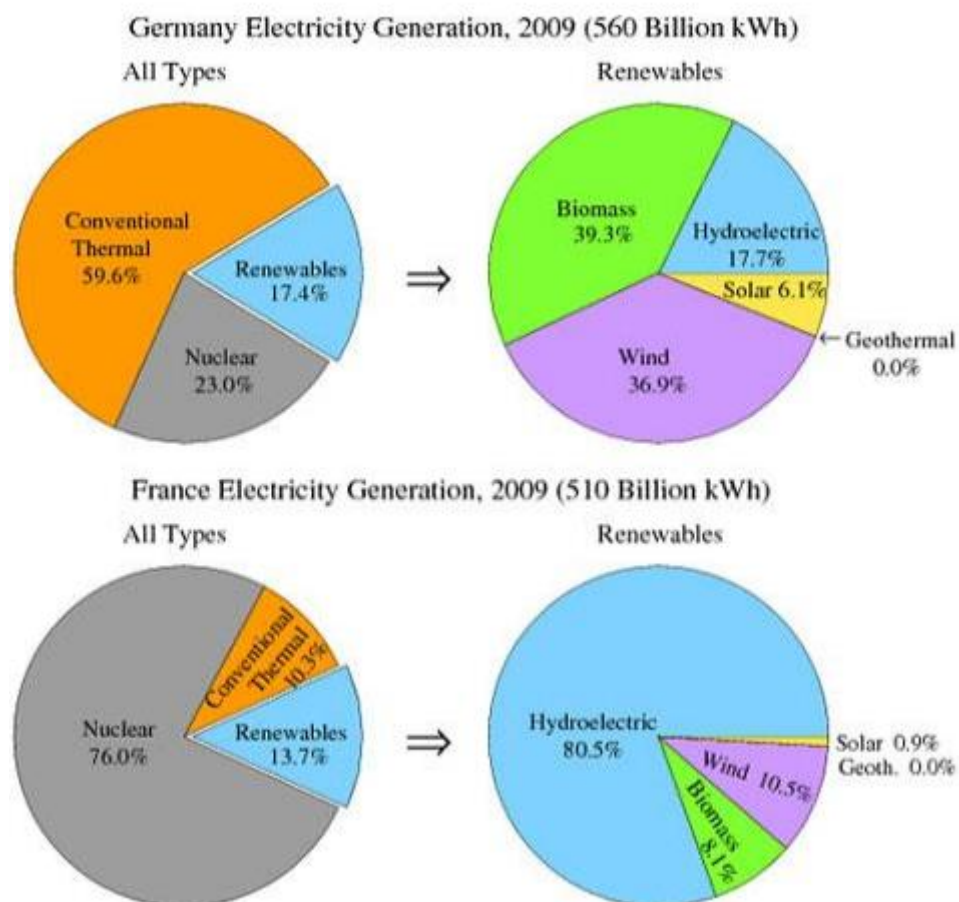IELTS Academic Writing Task 1 Sample

The chart below shows the number of men and women in further education in Britain in three periods and whether they were studying fulltime or part-time.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

IELTS Academic Writing Task 1 Sample
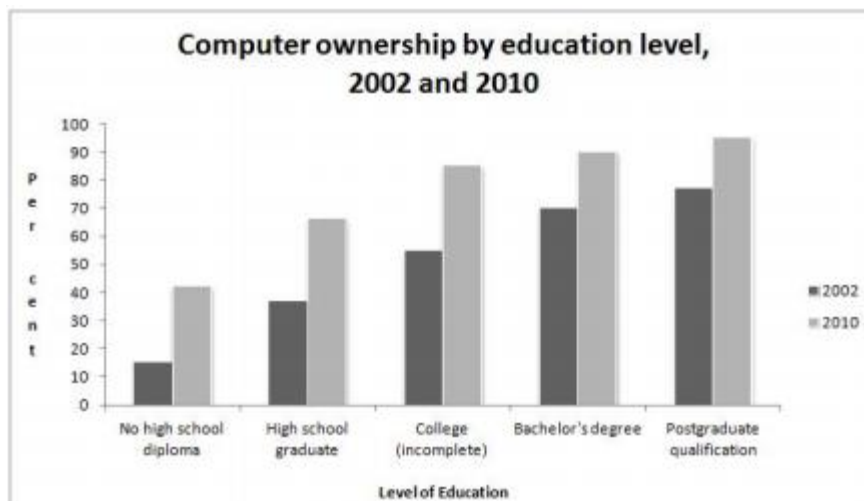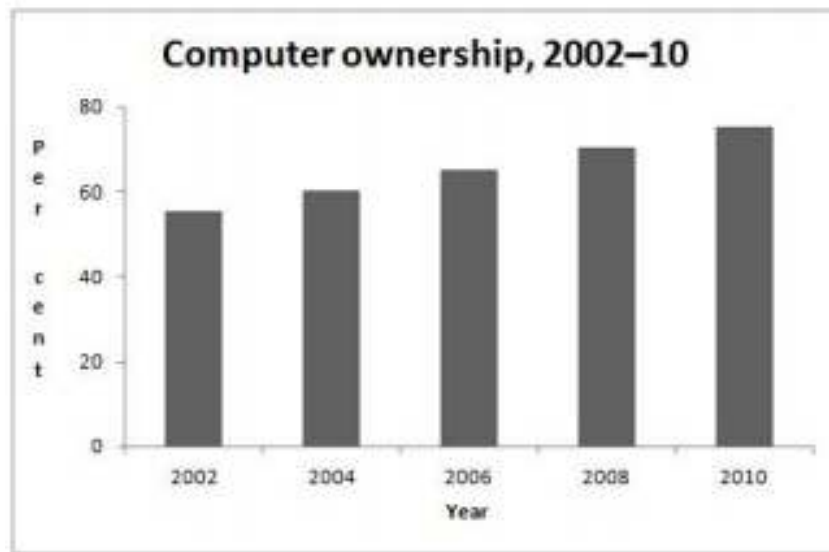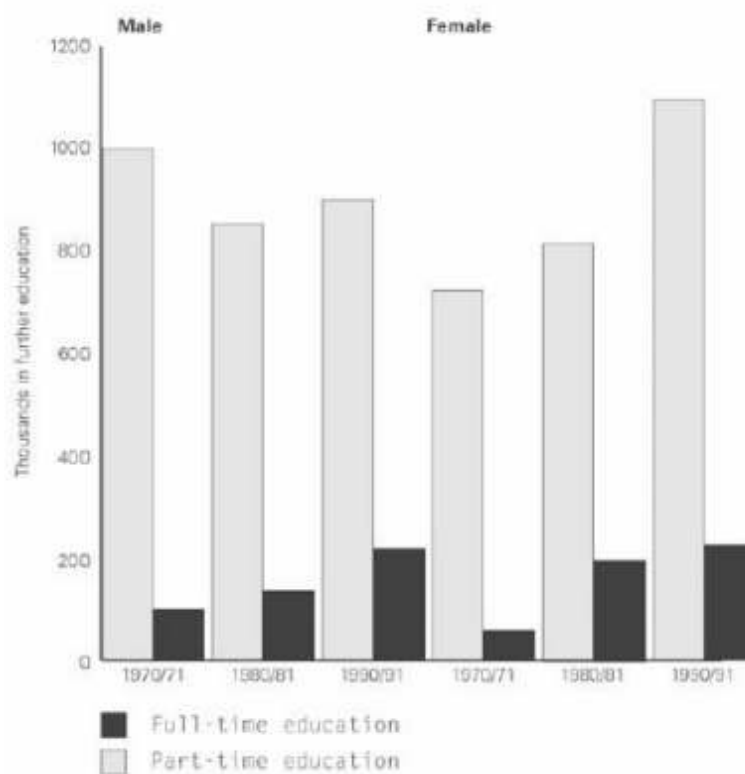
The pie charts show the electricity generated in Germany and France from all sources and renewables in the year 2009.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Germany Electricity Generation, 2009 (560 Billion kWh)

All Types

- Conventional Thermal 59.6%
- Renewables 17.4%
- Nuclear 23.0%

⇒

Renewables

- Biomass 39.3%
- Hydroelectric 17.7%
- Solar 6.1%
- Geothermal 0.0%
- Wind 36.9%

France Electricity Generation, 2009 (510 Billion kWh)

All Types

- Nuclear 76.0%
- Conventional Thermal 10.3%
- Renewables 13.7%

⇒

Renewables

- Hydroelectric 80.5%
- Solar 0.9%
- Geoth. 0.0%
- Wind 10.5%
- Biomass 8.1%

IELTS Academic Writing Task 1 Sample

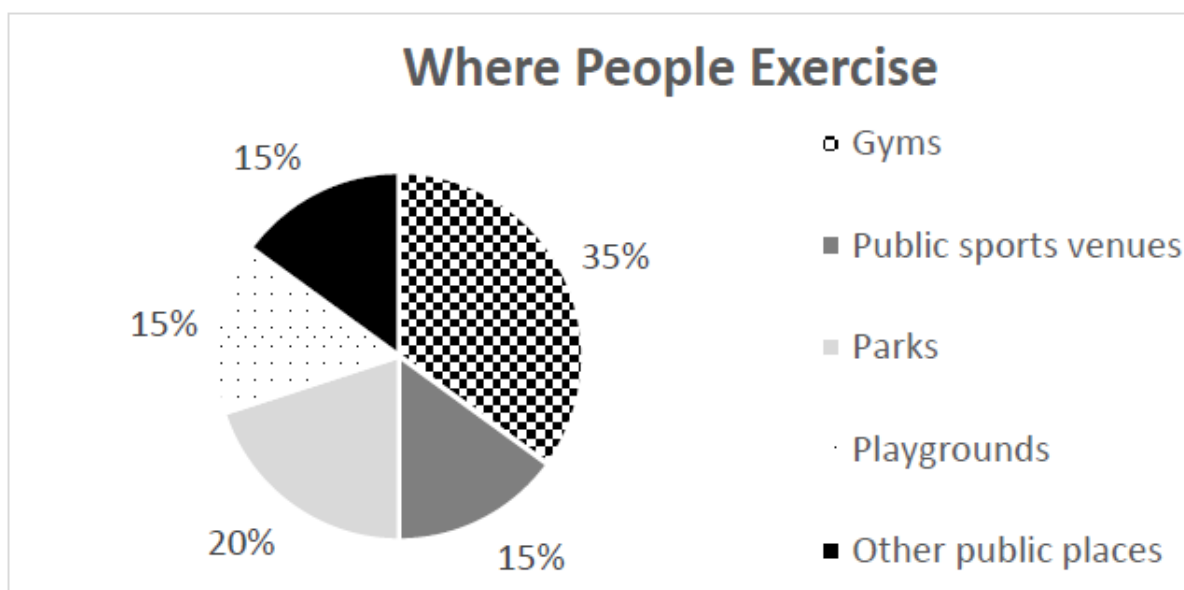The charts below show the results of a survey of the primary exercise objectives and locations of a selected group of adults between 20 and 50 years of age.
Summarise the information by selecting and reporting the main features, and make comparisons where relevant.
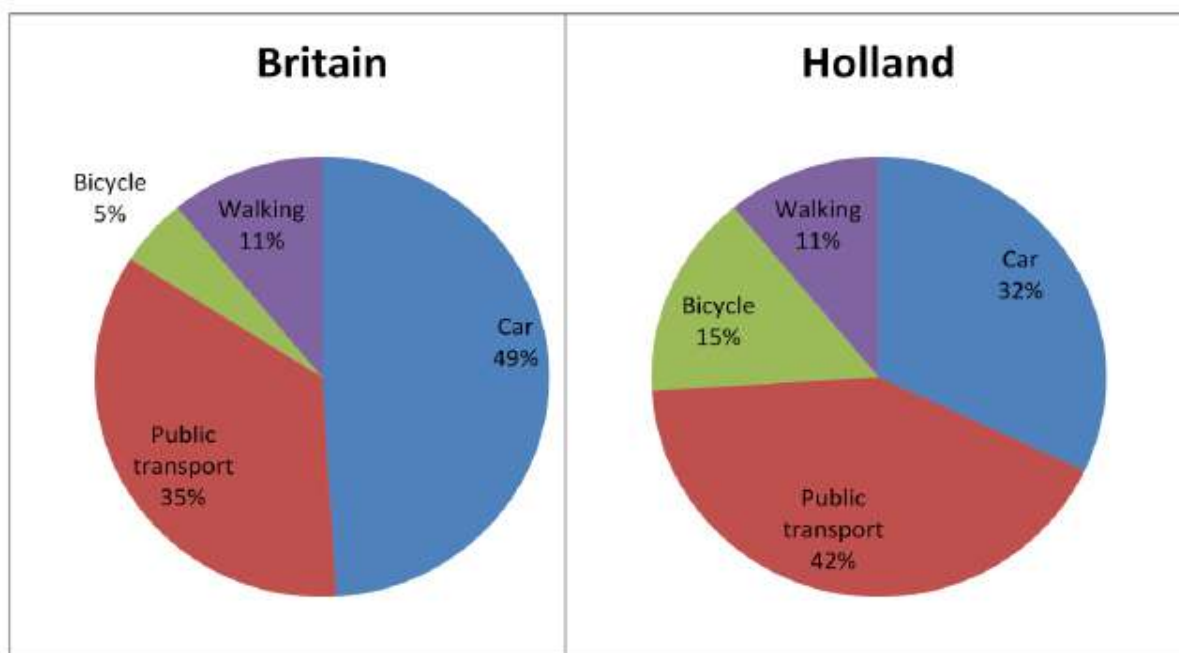
Main Aims of Exercise

Recreation ■Muscle toning ⏐Weight loss ■Disease prevention ↘Mood improvement

Where People Exercise

○ Gyms
■ Public sports venues
■ Parks
· Playgrounds
■ Other public places
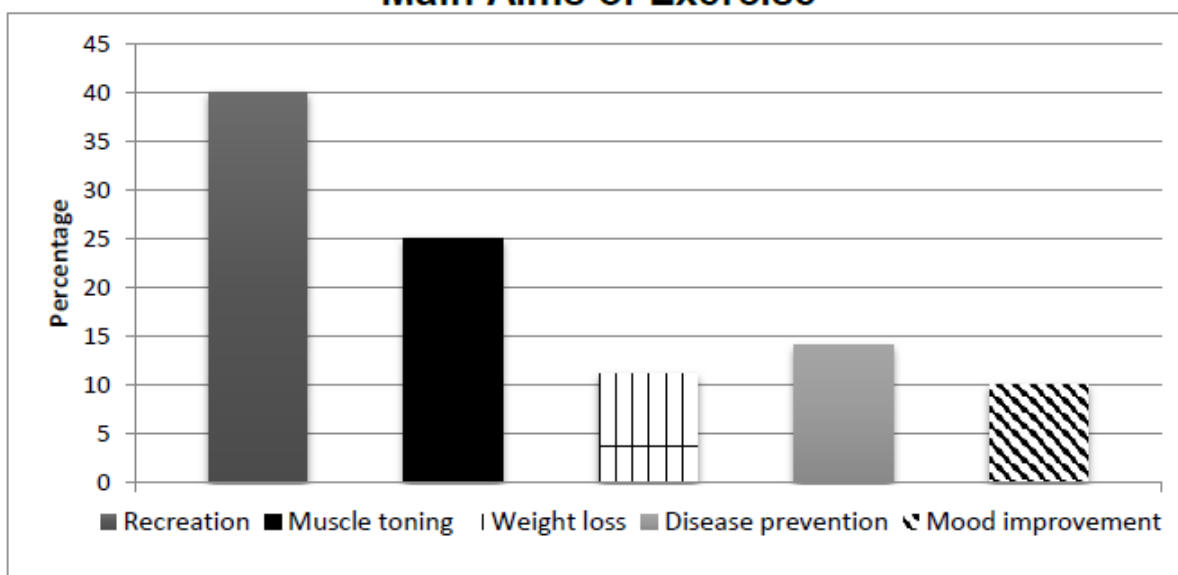
IELTS Academic Writing Task 1 Sample

The pie charts and table below show information about commuting and vehicle sales in two countries in 2000 and 2010.

Summarise the information by selecting and reporting the main features and make comparisons where relevant.

Means of transport to work/school in 2010.

Britain

Bicycle 5%
Walking 11%
Car 49%
Public transport 35%

Holland

Walking 11%
Bicycle 15%
Car 32%
Public transport 42%

New vehicle sales in Holland

	Cars	Bicycles
2000	900,000	560,000
2010	1,200,000	1,600,000

IELTS Academic Writing Task 1 Sample

The line graph shows visits to and from the UK from 1979 to 1999, and the bar graph shows the most popular countries visited by UK residents in 1999.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Visits to and from the UK

Most popular countries visited by UK residents 1999

IELTS Academic Writing Task 1 Sample